



**AMTNJ**  
**ASSOCIATION OF MATHEMATICS**  
**TEACHERS OF NEW JERSEY**

## **The Association of Mathematics Teachers of New Jersey Criteria for Selecting the Max Sobel Award for Outstanding Leadership and Service in Mathematics Education**

### **To Educators & Members of the Mathematics Community:**

The Association of Mathematics Teachers of New Jersey (AMTNJ) is dedicated to recognizing and celebrating the exceptional contributions made by New Jersey educators to mathematics education. We are excited to announce that nominations are being accepted for the Max Sobel Award for Outstanding Leadership and Service in Mathematics Education, an honor that will have both an immediate and perpetual impact. To showcase the accomplishments of the esteemed recipients, their information will be prominently displayed on our official website, <http://www.amtnj.org>.

The nominees selected for this prestigious award will be those individuals who have demonstrated a tangible and profound commitment to emphasizing the significance of mathematics in the lives of our students. Through their public expressions, they have eloquently articulated the crucial role that mathematics plays in driving progress, advancing knowledge across various domains, and enhancing the overall quality of people's lives. These exceptional mathematics educators have transcended the boundaries of their daily work, leaving a profound impact on mathematics education that is widely recognized within the professional mathematics community in New Jersey. As such, the nominees chosen for this esteemed honor will possess a notable presence and their names will evoke a strong sense of familiarity among the active mathematics community.

Induction into the Max Sobel Award for Outstanding Leadership and Service in Mathematics Education is regarded as one of the highest accolades bestowed upon a mathematics educator. It serves as a testament to their unwavering dedication and their significant contributions to the field. We believe that through this award, we can honor and celebrate these outstanding individuals who have shaped and inspired countless lives through their passion for mathematics education.

We invite you to join us in recognizing and celebrating the remarkable achievements of our New Jersey mathematics educators. Together, let us acknowledge their invaluable contributions and continue to foster excellence in mathematics education for the benefit of our students and society as a whole.

**There are two recognition prerequisites:**

**(1) The educator must have been involved in mathematics education in New Jersey for a minimum of 20 years.**

**(2) The educator must have made extraordinary contributions to the advancement of mathematics education in New Jersey.**

**Please submit the following documents for each of your nominations:**

- the nomination sheet (see below)
- A cover letter explaining your reasoning for the nomination that states why you feel this person should be acknowledged as an exemplary leader in mathematics education in New Jersey.
- written evidence for the four dimensions of leadership (see below)
- curriculum vitae

Please print, fill in the documents, scan and email to [info@amtnj.org](mailto:info@amtnj.org)

If you know of an individual(s) who deserve(s) the Max Sobel Award, please submit your nomination(s) to AMTNJ ([info@amtnj.org](mailto:info@amtnj.org)). While the initial nomination is due by July 28, 2023, all pertinent documents and the candidate's curriculum vitae will be due by August 11, 2023. Email these documents to AMTNJ ([info@amtnj.org](mailto:info@amtnj.org)). The Max Sobel Award selection committee will make its decision based upon the strength of the written evidence.

**The deadline for submission of the initial nomination is July 28, 2023.**



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**The Max Sobel Award for Outstanding  
Leadership and Service in  
Mathematics Education**

## **NOMINATION FORM**

Please complete this nomination form. If a requested piece of information does not apply to you or the nominee, please write N/A (not applicable).

### **Regarding the CANDIDATE FOR CONSIDERATION**

Name \_\_\_\_\_

Home Address \_\_\_\_\_  
\_\_\_\_\_

Home Telephone Number \_\_\_\_\_

Workplace Address \_\_\_\_\_  
\_\_\_\_\_

Workplace Telephone Number \_\_\_\_\_

E-mail \_\_\_\_\_

### **Regarding the NOMINATING ORGANIZATION or INDIVIDUAL**

Name of Organization \_\_\_\_\_

Name of Official Representative of Organization \_\_\_\_\_

Title \_\_\_\_\_

Home Address \_\_\_\_\_  
\_\_\_\_\_

Home Telephone Number \_\_\_\_\_

E-mail \_\_\_\_\_

## Dimensions of Outstanding Leadership 2021 Max Sobel Award Nomination

Name of Nominee: \_\_\_\_\_

Name of person submitting nomination: \_\_\_\_\_

**The nominees will be judged on four (4) dimensions of leadership: local/district; service; change; professionalism and professional growth.** Please use the chart below to document evidence for each dimension of leadership to maintain consistency among the submissions. While we ask you to try to answer in accordance with as many of the topics as possible, you are not limited to these and may extend your answers as appropriate.

Dimensions of Outstanding Leadership	Evidence
<b>Dimension One: Local or District Leadership</b>	
<p><b>The Candidate has been an asset to a school or a school system with regards to mathematics education.</b></p> <ol style="list-style-type: none"> <li>1. This educator has received awards and/or accolades as a teacher or administrator by their district, teachers, or students.</li> <li>2. This educator has written a school wide curriculum in mathematics or has introduced or modified new teaching and learning programs.</li> <li>3. This educator has presented workshops and other educational programs for teachers and/or students within the school district.</li> <li>4. This educator has mentored new teachers.</li> </ol>	

## Dimension Two: Service Leadership

**The Candidate has provided service to professional organizations.**

1. The Candidate has chaired a committee (or activity) at the local, state, regional or national level. Please include the name(s) for each.
2. The Candidate has served on an executive board at the local, state, regional or national level.
3. The Candidate has held an elected office at the local, state, regional or national level.

## Dimension Three: Leadership in Change

**The candidate has presented workshops, lectures, or other educational programs.**

1. At the local and state level
2. At the regional or national level

**The candidate has been involved with new teaching and learning programs.**

1. At the local and state level
2. At the regional or national level

**The candidate has published materials for mathematics education.**

1. The Candidate has authored math journal articles, created workbook materials, authored or coauthored one or more textbooks. Please name examples.

## Dimension Four: Professionalism and Professional Growth

**The candidate has served as a positive role model for leadership in mathematics education.**

1. Models the characteristics of a lifelong learner.
2. The educator has a prized reputation within his/her usual workplace, community, and beyond.